

SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2008-09

The items listed below are shaded in yellow throughout the spreadsheet's worksheets.

CHANGED ITEMS

C8C: Add a column so SAT essay and ACT essay gathered separately:

Indicate how your institution will use the SAT essay or ACT essay component: check all that apply.

	SAT Essay	ACT Essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component		

F1: Percentage of first-time, first-year (freshman) **degree-seeking** students and degree-seeking undergraduates enrolled in Fall 2008 who fit the following categories.

F4: Add two housing check-offs: Wellness housing and theme housing.

CDS H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below

PERMANENTLY DELETED OR TEMPORARILY DISCONTINUED ITEMS

C20	Common Application Question – removed.
E4-E8	The "Library Collections" section has been removed until a new Academic Libraries Survey is in the field.

A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:	Bryce Mason, Ph.D.
A0	Title:	Director of Institutional Research
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A0	E-mail Address:	bmason5@lmu.edu
A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes No
A0		X
A0	If yes, please provide the URL of the corresponding Web page:	http://www.lmu.edu/Page3553.aspx

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

A1	Name of College/University:	Loyola Marymount University
A1	Mailing Address:	1 LMU Drive
A1	City/State/Zip/Country:	Los Angeles, CA 90045-2659
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	(800) 568-4636
A1	WWW Home Page Address:	www.lmu.edu
A1	Admissions Phone Number:	(310) 338-2750
A1	Admissions Toll-Free Phone Number:	(800) LMU-INFO
A1	Admissions Office Mailing Address:	1 LMU Drive ,Suite 100 (Admissions)
A1	City/State/Zip/Country:	Los Angeles, CA 90045-8350
A1	Admissions Fax Number:	(310) 338-2797
A1	Admissions E-mail Address:	admissions@lmu.edu
A1	If there is a separate URL for your school's online application, please specify:	http://admission.lmu.edu/Apply_now.htm

A1 If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

A2	Public	
A2	Private (nonprofit)	X
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	X
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5	Degrees offered by your institution:	
A5	Certificate	X
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	X
A5	Doctoral	X
A5	First professional	X
A5	First professional certificate	X

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B. ENROLLMENT AND PERSISTENCE

Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2008.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	544	717	0	0
Other first-year, degree-seeking	158	119	3	1
All other degree-seeking	1,578	2,256	70	63
<i>Total degree-seeking</i>	2,280	3,092	73	64
All other undergraduates enrolled in credit courses	4	3	103	57
<i>Total undergraduates</i>	2,284	3,095	176	121
First-Professional				
First-time, first-professional students	162	163	49	32
All other first-professionals	365	353	130	117
<i>Total first-professional</i>	527	516	179	149
Graduate				
Degree-seeking, first-time	220	390	20	37
All other degree-seeking	275	491	154	222
All other graduates enrolled in credit courses	22	50	28	55
<i>Total graduate</i>	517	931	202	314
Total all undergraduates				5,676
Total all graduate and professional students				3,335
GRAND TOTAL ALL STUDENTS				9,011

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2008. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	25	125	126
Black, non-Hispanic	93	450	461
American Indian or Alaska Native	3	32	33
Asian or Pacific Islander	144	679	713
Hispanic	266	1,111	1,142
White, non-Hispanic	726	3,104	3,158
Race/ethnicity unknown	4	8	43
TOTAL	1,261	5,509	5,676

Persistence

	Number of degrees awarded from July 1, 2007 to June 30, 2008
Certificate/diploma	N/A
Associate degrees	N/A
Bachelor's degrees	1417
Postbachelor's certificates	2
Master's degrees	664
Post-Master's certificates	2
Doctoral degrees	3
First professional degrees	403
First professional certificates	35

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Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2008 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 2002 cohort if available. If fall 2002 cohort data are not available, provide data for the fall 2001 cohort.

Fall 2002 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002. Include in the cohort those who entered your institution during the summer term preceding fall 2002.

B4	Initial 2002 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,207
B5	Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	4
B6	Final 2002 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,203
B7	Of the initial 2002 cohort, how many completed the program in four years or less (by August 31, 2006):	849
B8	Of the initial 2002 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2006 and by August 31, 2007):	84
B9	Of the initial 2002 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2007 and by August 31, 2008):	23
B10	Total graduating within six years (sum of questions B7, B8, and B9):	956
B11	Six-year graduation rate for 2002 cohort (question B10 divided by question B6):	79%

Fall 2001 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001. Include in the cohort those who entered your institution during the summer term preceding fall 2001.

B4	Initial 2001 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	N/A
B5	Of the initial 2001 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	N/A
B6	Final 2001 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	N/A
B7	Of the initial 2001 cohort, how many completed the program in four years or less (by August 31, 2005):	N/A
B8	Of the initial 2001 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2005 and by August 31, 2006):	N/A
B9	Of the initial 2001 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2006 and by August 31, 2007):	N/A
B10	Total graduating within six years (sum of questions B7, B8, and B9):	N/A
B11	Six-year graduation rate for 2001 cohort (question B10 divided by question B6):	N/A

For Two-Year Institutions

Please provide data for the 2005 cohort if available. If 2005 cohort data are not available, provide data for the 2004 cohort.

2005 Cohort

B12	Initial 2005 cohort, total of first-time, full-time degree/certificate-seeking students:	N/A
B13	Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	N/A
B14	Final 2005 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	N/A
B15	Completers of programs of less than two years duration (total):	N/A

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B16	Completers of programs of less than two years within 150 percent of normal time:	N/A
B17	Completers of programs of at least two but less than four years (total):	N/A
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	N/A
B19	Total transfers-out (within three years) to other institutions:	N/A
B20	Total transfers to two-year institutions:	N/A
B21	Total transfers to four-year institutions:	N/A

2004 Cohort

B12	Initial 2004 cohort, total of first-time, full-time degree/certificate-seeking students:	N/A
B13	Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	N/A
B14	Final 2004 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	N/A
B15	Completers of programs of less than two years duration (total):	N/A
B16	Completers of programs of less than two years within 150 percent of normal time:	N/A
B17	Completers of programs of at least two but less than four years (total):	N/A
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	N/A
B19	Total transfers-out (within three years) to other institutions:	N/A
B20	Total transfers to two-year institutions:	N/A
B21	Total transfers to four-year institutions:	N/A

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2007 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2007 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2008?	87%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 **First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2008. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	3501
C1	Total first-time, first-year (freshman) women who applied	5585

C1	Total first-time, first-year (freshman) men who were admitted	1861
C1	Total first-time, first-year (freshman) women who were admitted	2692

C1	Total full-time, first-time, first-year (freshman) men who enrolled	544
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0

C1	Total full-time, first-time, first-year (freshman) women who enrolled	717
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0

C2 **Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No	
C2	Do you have a policy of placing students on a waiting list?	X	

C2 If yes, please answer the questions below for fall 2008 admissions:

C2	Number of qualified applicants offered a placed on waiting list	943
C2	Number accepting a place on the waiting list	918
C2	Number of wait-listed students admitted	165

note: non-withdrawals counted as "accepted"

C2	Is your waiting list ranked?	No
C2	If yes, do you release that information to students?	No
C2	Do you release that information to school counselors?	No

Admission Requirements

C3 **High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units		18
C5	English		4
C5	Mathematics		3
C5	Science		2
C5	Of these, units that must be lab		2
C5	Foreign language		3
C5	Social studies		3
C5	History		
C5	Academic electives		1
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

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Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	N/A
C6	Open admission policy as described above for most students, but--	N/A
C6	selective admission for out-of-state students	N/A
C6	selective admission to some programs	N/A
C6	other (explain)	N/A

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record		X		
C7	Class rank			X	
C7	Academic GPA	X			
C7	Standardized test scores		X		
C7	Application Essay		X		
C7	Recommendation(s)			X	
C7	Nonacademic				
C7	Interview				X
C7	Extracurricular activities			X	
C7	Talent/ability		X		
C7	Character/personal qualities		X		
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status				X
C7	Volunteer work				X
C7	Work experience				X
C7	Level of applicant's interest				X

SAT and ACT Policies

C8 **Entrance exams**

C8A		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2010**.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if	Not Used
C8A	SAT or ACT	X				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only				X	

C8B If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2010**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B	ACT with Writing Component required	
C8B	ACT with Writing component recommended	X
C8B	ACT with or without Writing component accepted	

C8C Please indicate how your institution will use the SAT or ACT writing component: check all that apply:

C8C		SAT essay	ACT essay
C8C	For admission		
C8C	For placement		
C8C	For advising		
C8C	In place of an application essay		
C8C	As a validity check on the application essay		
C8C	No college policy as of now	X	X
C8C	Not using essay component		

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C8D In addition, does your institution use applicants' test scores for academic advising?

C8D		Yes	No
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C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	1 Feb
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	N/A

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students,

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	
C8G	ACT	
C8G	SAT Subject Tests	
C8G	AP	X
C8G	CLEP	
C8G	Institutional Exam	X
C8G	State Exam (specify):	

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2008, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2008 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	89%	Number submitting SAT scores	1123
C9	Percent submitting ACT scores	48%	Number submitting ACT scores	606

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	530	630
C9	SAT Math	540	640
C9	SAT Writing	N/A	N/A
C9	SAT Essay	N/A	N/A
C9	ACT Composite	23	28
C9	ACT Math	23	28
C9	ACT English	23	29
C9	ACT Writing	8	9

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		Reading	SAT Math	SAT Writing
C9	700-800	6.41%	6.68%	N/A
C9	600-699	34.73%	41.32%	N/A
C9	500-599	49.24%	41.76%	N/A
C9	400-499	9.26%	9.62%	N/A
C9	300-399	0.36%	0.53%	N/A
C9	200-299	0.00%	0.09%	N/A
C9	Totals should = 100%	100.00%	100.00%	N/A
C9		ACT Composite	ACT English	ACT Math
C9	30-36	14.15%	20.79%	15.84%
C9	24-29	58.39%	49.01%	54.13%
C9	18-23	25.82%	27.89%	25.74%
C9	12-17	1.64%	1.98%	4.29%
C9	6-11	0.00%	0.33%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
C9	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	33%
C10	Percent in top quarter of high school graduating class	69%
C10	Percent in top half of high school graduating class	97% Top half +

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C10	Percent in bottom half of high school graduating class	3%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	0%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	37%	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	41.44%
C11	Percent who had GPA between 3.50 and 3.74	27.22%
C11	Percent who had GPA between 3.25 and 3.49	19.31%
C11	Percent who had GPA between 3.00 and 3.24	8.48%
C11	Percent who had GPA between 2.50 and 2.99	3.23%
C11	Percent who had GPA between 2.0 and 2.49	0.32%
C11	Percent who had GPA between 1.0 and 1.99	0.00%
C11	Percent who had GPA below 1.0	0.00%
C11	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted	3.66	
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	100.00%	(note: excluding international students for whom GPA could not be calculated)

Admission Policies

Application Fee

C13	Does your institution have an application fee?	Yes	No
C13	Amount of application fee:	\$60.00	
C13	Can it be waived for applicants with financial need?	Yes	No
C13		X	

C13 If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

C13	Can on-line application fee be waived for applicants with financial need?	Yes	No
C13		X	

Application closing date

C14	Does your institution have an application closing date?	Yes	No
C14	Application closing date (fall):	X	
C14	Priority date:	15-Jan	

C15	Are first-time, first-year students accepted for terms other than the fall?	Yes	No
C15		X	

Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	1-Nov
C16	By (date):	
C16	Other:	

Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	1-May
C17	No set date:	
C17	Must reply by May 1 or within __2__ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	None
C17	Amount of housing deposit:	400.00
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	X

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C18	Deferred admission		
C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	1 year	

C19	Early admission of high school students		
C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

C20 **Common Application** Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21	Early Decision		
C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X
C21	If "yes," please complete the following:		
C21	First or only early decision plan closing date		
C21	First or only early decision plan notification date		
C21	Other early decision plan closing date		
C21	Other early decision plan notification date		
C21	For the Fall 2008 entering class:		
C21	Number of early decision applications received by your institution		
C21	Number of applicants admitted under early decision plan		
C21	Please provide significant details about your early decision plan:		

C22	Early action		
C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	
C22	If "yes," please complete the following:		
C22	Early action closing date		1-Nov
C22	Early action notification date		21-Dec

C22	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		
C22	Yes	No	
C22		X	

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D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2008.

	Applicants	Admitted Applicants	Enrolled Applicants
D2 Men	600	248	121
D2 Women	742	405	195
D2 Total	1,342	653	316

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3 Fall	X
D3 Winter	
D3 Spring	X
D3 Summer	

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5 High school transcript				X	
D5 College transcript(s)	X				
D5 Essay or personal statement	X				
D5 Interview					X
D5 Standardized test scores				X	
D5 Statement of good standing from prior institution(s)				X	

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

N/A

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

3.00

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall	3/15				Y
D9 Winter					
D9 Spring	10/15				Y
D9 Summer					

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X
D11	Describe additional requirements for transfer admission, if applicable:		

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit:

2.00

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	60	Semester

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	90	Semester

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

N/A

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

30.00

D17 Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	Yes
E1	Cooperative education program	No
E1	Cross-registration	Yes
E1	Distance learning	Yes
E1	Double major	Yes
E1	Dual enrollment	Yes
E1	English as a Second Language (ESL)	Yes
E1	Exchange student program (domestic)	Yes
E1	External degree program	No
E1	Honors Program	Yes
E1	Independent study	Yes
E1	Internships	Yes
E1	Liberal arts/career combination	Yes
E1	Student-designed major	Yes
E1	Study abroad	Yes
E1	Teacher certification program	Yes
E1	Weekend college	Yes
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	Yes
E3	Computer literacy	No
E3	English (including composition)	Yes
E3	Foreign languages	No
E3	History	Yes
E3	Humanities	Yes
E3	Mathematics	Yes
E3	Philosophy	Yes
E3	Sciences (biological or physical)	Yes
E3	Social science	Yes
E3	Other (describe):	Yes
	Critical and creative arts, Multiculturalism, Theological Studies, Communication Studies or Critical Thinking	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

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F. STUDENT LIFE

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2008 who fit the following		
	First-time, first-year	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator)	31%
F1	Percent of men who join fraternities	11%
F1	Percent of women who join sororities	33%
F1	Percent who live in college-owned, -operated, or -affiliated housing	96%
F1	Percent who live off campus or commute	4%
F1	Percent of students age 25 and older	0%
F1	Average age of full-time students	18
F1	Average age of all students (full- and part-time)	18

F2 **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	
F2	Literary magazine	X
F2	Marching band	
F2	Model UN	
F2	Music ensembles	X
F2	Musical theater	
F2	Opera	
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	
F2	Television station	X
F2	Yearbook	X

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	X	UCLA
F3	Naval ROTC is offered:	X	UCLA (not accepting new recruits)
F3	Air Force ROTC is offered:	X	

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	X
F4	Women's dorms	X
F4	Apartments for married students	
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	X
F4	Wellness housing	X
F4	Other housing options (specify):	

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G. ANNUAL EXPENSES

Provide 2009-2010 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2009-2010 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2009-2010 academic year costs of attendance will be available:

G1 **Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2009-2010 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS		
	Tuition:	\$34,730	\$34,730
G1	PUBLIC INSTITUTIONS		
	Tuition:		
	In-district	X	X
G1	PUBLIC INSTITUTIONS		
	In-state (out-of-district):	X	X
G1	PUBLIC INSTITUTIONS		
	Out-of-state:	X	X
G1	NONRESIDENT ALIENS		
	Tuition:	\$34,730	\$34,730
REQUIRED FEES:			
G1		\$903	\$689
ROOM AND BOARD:			
G1	ROOM AND BOARD: (on-campus)		
G1	ROOM ONLY: (on-campus, median charge)	\$9,260	\$9,260
G1	BOARD ONLY: (on-campus 19 meal plan)	\$4,000	\$4,000

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room)

G1 Other: Note that very few students purchase the maximum meal plan.

G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	12	18

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4 If tuition and fees vary by undergraduate instructional program, describe briefly:

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,638	\$1,638	\$1,638
G5	Room only			
G5	Board only			
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):	\$12,025	\$3,222	\$11,290

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G5	Transportation	\$792	\$1,170	\$1,044
G5	Other expenses	\$2,250	\$3,096	\$2,793

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	\$1,447.00		
G6	PUBLIC INSTITUTIONS In-district:		X	
G6	PUBLIC INSTITUTIONS In-state (out-of-district):		X	
G6	PUBLIC INSTITUTIONS Out-of-state:		X	
G6	NONRESIDENT ALIENS:	\$1,447.00		

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H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2007-2008 academic year (see the next item below), use the 2007-2008 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2008-2009 estimated	2007-2008 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	
H3	Institutional methodology (IM)	
H3	Both FM and IM	X

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$4,603,798	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$7,739,272	\$0
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$31,205,316	\$3,833,102
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$583,262	\$654,277
H1	Total Scholarships/Grants	\$44,131,648	\$4,487,379
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$19,134,868	\$5,881,740
H1	Federal Work-Study	\$6,499,432	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$3,357,669	\$3,809,409
H1	Total Self-Help	\$28,991,969	\$9,691,149
H1	Other		
H1	Parent Loans	\$8,555,169	\$10,000,826
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$278,673	\$2,360,981
H1	Athletic Awards	\$4,101,640	\$1,878,561

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2008 cohort)	1267	5440	145
H2	b) Number of students in line a who applied for need-based financial aid	953	3770	50
H2	c) Number of students in line b who were determined to have financial need	669	3146	47
H2	d) Number of students in line c who were awarded any financial aid	659	3091	41
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	573	2570	22
H2	f) Number of students in line d who were awarded any need-based self-help aid	565	2786	36

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H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	67	160	0
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	121	429	4
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	70.0%	67.4%	34.8%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 23,181	\$ 24,739	\$ 8,037
H2	k) Average need-based scholarship and grant award of those in line e	\$ 15,704	\$ 17,143	\$ 3,266
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 6,916	\$ 8,218	\$ 3,934
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 4,658	\$ 5,776	\$ 3,449

H2A **Number of Enrolled Students Awarded Non-need-based Scholarships and Grants** : List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	157	287	1
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 11,510	\$ 11,023	\$ 1,285
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	29	85	0
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 16,165	\$ 22,101	N/A

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2008 undergraduate class who graduated between July 1, 2007 and June 30, 2008 who started at your institution as first-time students and received a bachelor's degree between July 1, 2007 and June 30, 2008.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

* money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	58%
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	57%
H5	Report the average per-borrower cumulative undergraduate indebtedness of those in line H4	\$26,550
H5a	Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loan and Federal Family Education Loans. These are listed in line 4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	\$18,150

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Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	X
H6	Institutional non-need-based scholarship or grant aid is available	X
H6	Institutional scholarship or grant aid is not available	

H6 If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 55

H6 Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$27,244

H6 Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$1,498,447

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	N/A
H7	CSS/Financial Aid PROFILE	N/A
H7	International Student's Financial Aid Application	N/A
H7	International Student's Certification of Finances	N/A
H7	Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	X
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	1-Feb
H9	Deadline for filing required financial aid forms:	End of Spring Term
H9	No deadline for filing required forms (applications processed on a rolling basis):	N/A

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):	N/A
H10		Yes No
H10	b) Students notified on a rolling basis:	X
H10	If yes, starting date:	15-Mar

H11 Indicate reply dates:

H11	Students must reply by (date):	1-May
H11	or within _____ weeks of notification.	N/A

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	No
H12	Direct Unsubsidized Stafford Loans	No
H12	Direct PLUS Loans	No

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H12 FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

H12	FFEL Subsidized Stafford Loans	Yes
H12	FFEL Unsubsidized Stafford Loans	Yes
H12	FFEL PLUS Loans	Yes

H12	Federal Perkins Loans	Yes
H12	Federal Nursing Loans	No
H12	State Loans	No
H12	College/university loans from institutional funds	Yes
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	Yes
H13	SEOG	Yes
H13	State scholarships/grants	Yes
H13	Private scholarships	Yes
H13	College/university scholarship or grant aid from institutional funds	Yes
H13	United Negro College Fund	No
H13	Federal Nursing Scholarship	No
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation	X	
H14	Art	X	
H14	Athletics	X	
H14	Job skills		
H14	ROTC	X	
H14	Leadership		X
H14	Minority status		X
H14	Music/drama	X	
H14	Religious affiliation	X	X
H14	State/district residency		X

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2008. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

11

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	498	444	942
b) Total number who are members of minority groups	124	86	210
c) Total number who are women	205	201	406
d) Total number who are men	293	243	536
e) Total number who are nonresident aliens (international)	4	0	4
f) Total number with doctorate, first professional, or other terminal degree	493	N/A	493
g) Total number whose highest degree is a master's but not a terminal master's	3	0	3
h) Total number whose highest degree is a bachelor's	2	0	2
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	109	109	218

12 Student to Faculty Ratio

Report the Fall 2008 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2008 Student to Faculty ratio	11	to 1	(based on	5478	students
			and	501	faculty).

13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2008 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

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Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2008. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

13 **Number of Class Sections with Undergraduates Enrolled**

13 **Undergraduate Class Size (provide numbers)**

13

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	165	457	516	164	11	14	4	1331

13

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	8	15	5	0	0	5	0	33

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J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2007 and June 30, 2008

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
J1	Agriculture				1
J1	Natural resources/environmental science				3
J1	Architecture				4
J1	Area and ethnic studies			1.00%	5
J1	Communications/journalism			10.04%	9
J1	Communication technologies			1.80%	10
J1	Computer and information sciences			0.40%	11
J1	Personal and culinary services				12
J1	Education			0.07%	13
J1	Engineering			3.19%	14
J1	Engineering technologies				15
J1	Foreign languages and literature			2.59%	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			5.45%	23
J1	Liberal arts/general studies			3.32%	24
J1	Library science				25
J1	Biological/life sciences			5.19%	26
J1	Mathematics			0.40%	27
J1	Military science and technologies				29
J1	Interdisciplinary studies			2.99%	30
J1	Parks and recreation				31
J1	Philosophy and religious studies			1.46%	38
J1	Theology and religious vocations			1.33%	39
J1	Physical sciences			0.66%	40
J1	Science technologies				41
J1	Psychology			6.45%	42
J1	Security and protective services				43
J1	Public administration and social services				44
J1	Social sciences			10.24%	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			14.10%	50
J1	Health professions and related sciences			0.27%	51
J1	Business/marketing			26.60%	52
J1	History			2.46%	54
J1	Other				
J1	TOTAL (should = 100%)	0.00%	0.00%	100.01%	